

Statement of comparability

For qualification holder: Mayleen Kinghorn
UK ENIC reference: 4001051184

Qualifications report page 1 of 1

Employers and institutions: you can verify that this document is genuine by visiting www.enic.org.uk/verification

Qualification title: National Certificate II in Massage Therapy
Country of award: Philippines
Year: 2014
Awarded by: Technical Education and Skills Development Authority

Comparison

UK Framework levels: RQF Level 2 / SCQF Level 5 / CQFW Level 2
Comparable UK qualifications: Level 2 NVQ / SVQ Level 2

REPORT END

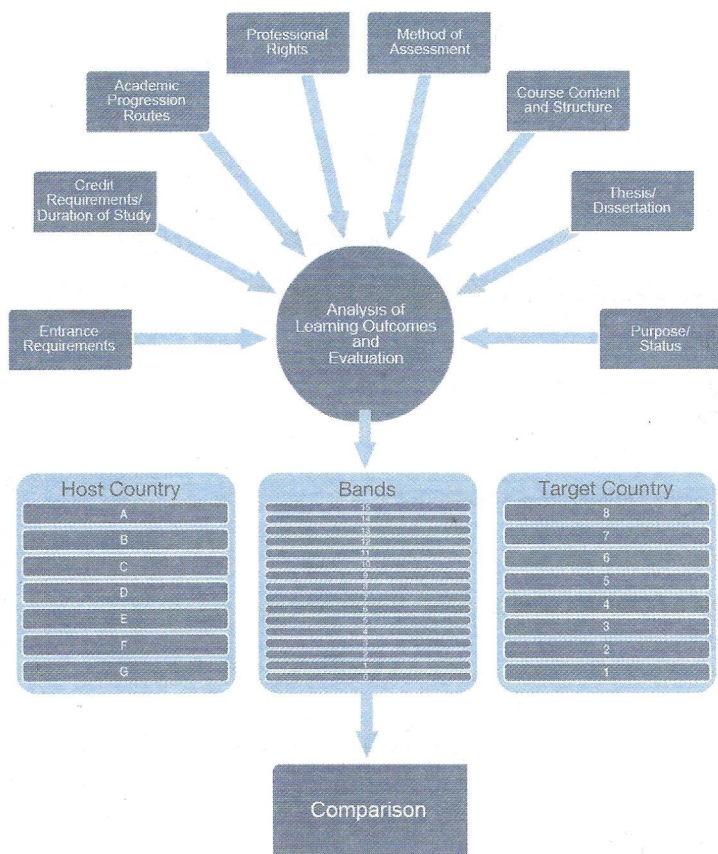
DATE OF REPORT ISSUE: 13 JULY 2021

Please note that the year listed may denote the year in which the qualification was completed or the year in which the qualification was conferred to the holder. The date of conferral is usually confirmed on the final certificate and is when the awarding body formally acknowledges that a student has graduated from the course in question and completed all the established requirements.

This assessment is based on qualification documents presented to UK ENIC. We are satisfied that evidence of successful course completion has been presented.

More information about your UK ENIC statement

How qualifications are evaluated and compared



The United Kingdom is a signatory to the Convention on the Recognition of Qualifications concerning Higher Education in the European Region, 1997; UK ENIC is the UK's national qualification information centre. The Convention sets out the broad guidelines by which international qualifications are recognised in a signatory country.

UK ENIC has further developed its evaluation system, so that the Statement of Comparability can fully reflect the range and type of qualifications received from across the world.

The UK ENIC Band Framework® allows for a formal qualification at any level of any education system to be mapped across to a comparable level within the education systems and frameworks operating across the UK. This process is guided by the principles of the Convention; it is objective, fair, and rigorous.

The above diagram gives an overview of UK ENIC's evaluation process. There are 16 hierarchical, learning outcome-based Bands, which are independent of the nominal distinctions between secondary, undergraduate and postgraduate cycles of study. Significant differences exist between national education systems, so it is not, for instance, automatically the case that a Bachelor degree in one country will compare directly to a Bachelor degree in the UK.

This analysis is separate from any consideration of the grades or marks achieved by an individual. A higher grade in an examination assessing a lower level learning outcome does not necessarily mean a higher level outcome is being achieved. To give a full picture to an employer or institution, you should present a range of evidence, including your transcripts that show your marks and grades, module-by-module.

You can find out further information about the UK ENIC Band Framework® at www.enic.org.uk

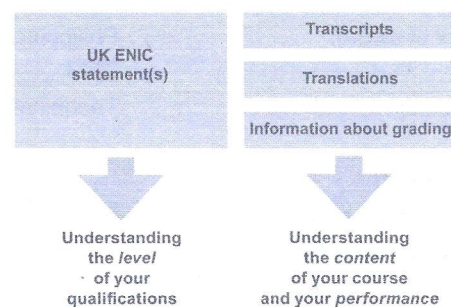
Showcase your skills

To give a full picture of your achievement, qualifications, knowledge, expertise, skills, and experience, do not rely on only your UK ENIC statement.

Present a full range of evidence to the employer or institution so that they can fully understand your qualifications, achievement, and skills:

- Qualification final certificates
- Transcripts with modules and grades
- Your UK ENIC statement(s)
- CV featuring experience, skills, attributes
- Portfolio of work, if appropriate

Remember to include translations of your certificates and transcripts, if necessary.



Professional recognition

In the UK, professional recognition is governed by competent authorities/professional bodies.

To identify the competent authority for your profession, and for further information about professional recognition, visit the website of the UK Centre for Professional Qualifications: go to www.ecctis.com/cpq

Qualification levels in the UK

The comparability statement references the qualifications frameworks of the different nations of the UK:

- the RQF: Regulated Qualifications Framework (England and Northern Ireland)
- the SCQF: Scottish Credit and Qualifications Framework (Scotland)
- the CQFW: Credit and Qualifications Framework for Wales (Wales)
- the FHEQ: the Framework for Higher Education Qualifications (England, Wales, and Northern Ireland)
- the FQHEIS: the Framework for Qualifications of Higher Education Institutions in Scotland (Scotland)

To identify other qualification types, eg NVQs, that align with the levels referenced within your Statement of Comparability, visit: <https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels>